

Northern Marianas College

CURRICULUM ACTION REQUEST

Course: ED143 Introduction to Education for Parenthood

Effective Semester / Session: Fall 2021

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: ED143

Course Title: Introduction to Education for Parenthood

Reason for initiating, revising, or canceling:

This course guide is being modified to incorporate the course as a requirement for the Certificate of Completion in Early Childhood Education, as well as update the Catalogue Course Description, Degree or Certificate Requirements met by the Course, Course Prerequisites, Method of Evaluation, Course Outline, Instructional Goals, Student Learning Outcomes, and Assessment Measures of Student Learning Outcomes.

Melissa Palacios *Melissa Palacios* 06/15/2021

Proposer Date

Roland Merar *Roland Merar* 6/16/21

Director Date

Adam Walsh *Adam Walsh* 06.10.21

Language & Format Review Specialist Date

Ajani Burrell *Ajani Burrell* 06.10.2021

Academic Council Chair Date

Lorraine Cabrera Maui *Lorraine Maui* 06.18.2021

Interim Dean of Learning & Student Success Date

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Course: ED143 Introduction to Education for Parenthood

1. Department

School of Education

2. Purpose

The purpose of this course is to provide students with an introduction and overview about parents, families, and their role in children's early education. This course introduces students to information about family systems, cultural values, and their impact on early care and education.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Ward, Ute and Perry, Bob (2020) *Working with Parents and Families in Early Childhood*, 1st Ed. 52 Vanderbilt Ave, New York, NY: Routledge.

Recommended: None

B. Contact Hours

1. **Lecture:** 3 per week / 45 per semester
2. **Lab:** None
3. **Other:** None

C. Credits

1. **Number:** 3
2. **Type:** Regular Degree Credits

D. Catalogue Course Description

This course provides an introduction and overview of parents, families, the role they play in caring for and educating young children. It provides the students with a clear understanding of the different types of values and cultural views provided by parents and families as the major support systems in early childhood education. English Placement: EN095 Math Placement: None(offered Fall and Spring).

E. Degree or Certificate Requirements Met by Course

This is a required course for the Certificate of Completion in Early Childhood Education.

F. Course Activities and Design

This course is designed to incorporate lectures, readings, in-class assignments, demonstrations and teach-back, assigned projects, reflective essays, topic discussions, student participation, collaboration and engagement.

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4. Course Prerequisite(s); Concurrent Course Enrollment

Prerequisites: None

Concurrent Course Enrollment: None

Required English/Mathematics Proficiency Level(s)

English Placement Level: EN095

Mathematics Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 3-credit course, instructional materials fee, and textbook.

Cost to the College: Salary of instructor, supplies, materials and internet.

Instructional resources needed for this course include: internet access, projector and whiteboard.

6. Method of Evaluation

Students will be evaluated on the basis of attendance, in-class assignments, demonstrations and teach-back, assigned projects, reflective essays, topic discussions, participation, collaboration, engagement, midterm and final exam. NMC's grading and attendance policies will be followed.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 The Role of Parents as the Primary Caregivers for Their Children
- 2.0 Parents and Children's Early Learning
- 3.0 Cultural Perspective on Parent-Child Relations
- 4.0 Parenting Strategies
- 5.0 Transition to Parenthood
- 6.0 Parenting Young Children

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8. Instructional Goals

The course will introduce students to:

- 1.0 An Overview of Parenting Young Children;
- 2.0 The Role of Parents as Children Grow and Develop;
- 3.0 The Role of Parents in Children's Early Learning;
- 4.0 Cultural Perspectives on parent-Child Relations;
- 5.0 Parenting Strategies; and
- 6.0 Transition to Parenthood.

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9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Identify the roles parents play as children grow and develop;
- 2.0 Discuss the different types of values and cultural views as major types of support systems in early childhood;
- 3.0 Explain the significance of parent-child relations;
- 4.0 Identify parenting strategies;
- 5.0 Explain the transition to parenthood;
- 6.0 Discuss the importance of providing quality care for children;
- 7.0 Discuss the importance of effective parenting and its impact on the growth and development of children;
- 8.0 Identify support systems for parents; and
- 9.0 Discuss parenting and children's early learning.

10. Assessment Measures of Student Learning Outcomes

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Oral Presentations;
- 2.0 Midterm; and
- 3.0 Final Exam.